

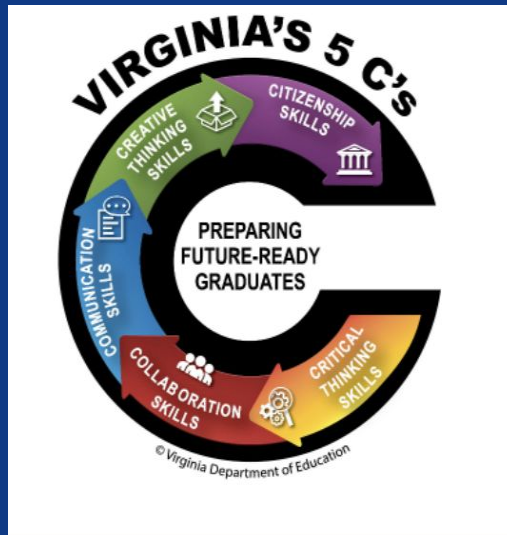


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# SUFFOLK PUBLIC SCHOOLS

## Oakland Elementary School School Performance Plan

2023-2024





# **Student Achievement and Instruction**



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# English

**Problem Statement:** Subgroups (SWD and Economically Disadvantaged) are not achieving reading proficiency due to lack of specially designed instruction.

**SMART Goal:** By May 2024, all subgroup failure rates will be reduced by 10% or meet the state standard of 75%.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** All teachers will implement small group reading instruction using research based practices based on individual student needs.

**Alignment to the Strategic Plan:** Goal 1



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# Math

**Problem Statement:** SWD not achieving reading proficiency due to lack of individualized instruction.

**SMART Goal:** By May 2024, all subgroup failure rates will be reduced by 10% or meet the state standard of 70%.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** All teachers will implement small group math instruction using research based practices based on individual student needs.

**Alignment to the Strategic Plan:** Goal 1



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# Science

**Problem Statement:** Students are not showing proficiency in science as measured by Virginia SOLs due to lack of hands on learning experiences and inquiry based instruction.

**SMART Goal:** By May 2024, Science achievement for students will increase to the state standard of 70% as measured by the SOL assessment.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** All teachers will use the 5E model to facilitate inquiry based science instruction and hands on experiences.

**Alignment to the Strategic Plan:** Goal 1



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# **School Climate and Culture**



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# Discipline/PBIS

**Problem Statement:** Males are overrepresented in the amount of discipline referrals because of minor offenses or behavioral infractions.

**SMART Goal:** By May 2024, the amount of male referrals will reduce by 10%

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** All teachers will implement PBIS and culturally responsive teaching & equitable practices.

**Alignment to the Strategic Plan:** Goal 2



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# Climate and Safety

**Problem Statement:** Students have a lack of understanding of what respect is and how to demonstrate it with their peers.

**SMART Goal:** By May 2024, students showing one another respect will increase from 33% to at least 43% as measured by the student perception survey.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** All teachers will implement morning meetings, SEL, and culturally responsive teaching and equitable practices.

**Alignment to the Strategic Plan:** Goal 2



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# Attendance/Graduation

**Problem Statement:** Students were chronically absent due to adjustment in returning to school post-covid (parent fear of sending students, hyper aware of minor cold/allergies, misconceptions of isolation periods)

**SMART Goal:** By June 2024, the chronic absenteeism rate will decrease to 10%.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Design and implement a program to encourage students and parents to increase their child's attendance.

**Alignment to the Strategic Plan:** Goal 2



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# Family Engagement

**Problem Statement:** Lack of volunteers due to previous restrictions.

**SMART Goal:** By May 2024, the number of volunteer opportunities will increase and be reflected on the parent perception survey.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Recruit volunteers and advertise opportunities.

**Alignment to the Strategic Plan:** Goal 2



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